**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5th Grade Reading Standards for Literature**

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| ***Standards*** | ***Percent Correct*** | ***Student in RED or YELLOW*** | ***Materials for Remediation***  ***(Ex.- i-Ready Lesson #’s)*** | ***Date Retaught*** |
| **Key Ideas and Details** |
| **LAFS.5.RL.1.1 -** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. |  |  |  |  |
| **LAFS.5.RL.1.2-** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |  |  |  |  |
| **LAFS.5.RL.1.3 -** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). |  |  |  |  |
| **Craft and Structure** |
| **LAFS.5.RL.2.4 -**Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. |  |  |  |  |
| **LAFS.5.RL.2.5-** Explain how a series of chapters, scenes or stanzas fit together to provide the overall structure of a particular story, drama, or poem. |  |  |  |  |
| **LAFS.5.RL.2.6-** Describe how a narrator or speaker’s point of view influences how events are described. |  |  |  |  |
| **Integration of Knowledge and Ideas** |
| **LAFS.5.RL.3.7 -** Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem) |  |  |  |  |
| **LAFS.5.RL.3.9 -** Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. |  |  |  |  |
| **Range of Reading and Level of Text Complexity** |
| **LAFS.5.RL.3.10 -** By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. |  |  |  |  |

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| ***Standards*** | ***Percent***  ***Correct*** | ***Students in RED or YELLOW*** | ***Additional Materials for Remediation***  ***(Ex.- i-Ready Lesson #’s)*** | ***Date***  ***Retaught*** |
| **Key Ideas and Details** |
| **LAFS.5.RI.1.1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. |  |  |  |  |
| **LAFS.5.RI.1.2- -** Determine two or more main ideas and how they are supported by key details; summarize the text. |  |  |  |  |
| **LAFS.5.RI.1.3- -** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. |  |  |  |  |
| **Craft and Structure** |
| **LAFS.5.RI.1.4-** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topics or subject area.* **(See grade 5 Language standards 4-6 for additional expectations.)** |  |  |  |  |
| **LAFS.5.RI.1.5-** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem /solution) of events, ideas, concepts, or information in two or more texts. |  |  |  |  |
| **LAFS.5.RI.1.6-** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. |  |  |  |  |
| **Integration of Knowledge and Ideas** |
| **LAFS.5.RI.1.7-** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. |  |  |  |  |
| **LAFS.5.RI.1.8-** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). |  |  |  |  |
| **LAFS.5.RI.1.9-** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. |  |  |  |  |
| **Range of Reading and Level of Text Complexity** |
| **LAFS.5.RI.1.10-** By the end of the year read and comprehends informational texts including history/social studies, science, and technical texts, at the high end of the grades 4-5-text complexity band independently and proficiently. |  |  |  |  |