Margate Elementary Parent Involvement Plan 2015-2016

Mission Statement

Our mission at Margate Elementary School is to create a nurturing environment so that our students will become independent, successful, life-long learners by providing a high quality, differentiated, and innovative curriculum based on the Florida State Standards.

Involvement of Parents

<u>Margate Elementary School</u> will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided with information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program

Coordination and Integration

Margate Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Title One Parent Seminar	Title 1 Support Specialist
2	Title 1 Parent Academic Workshops	Title 1 Support Specialist
3	Kindergarten Roundups	Teachers, Administration, Title One Liasion
4	Family University Evenings	Teachers, Adminstration, Title One Liasion
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Annual Parent Meeting

Margate Elementary School will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	School Advisory Council	Principal, SAC Chair	08/15-6/16	Agendas, Minutes, Sign-In Sheets, Flyers
2	PTA Meetings	Principal, PTA Executive Board	08/15-06/16	Agendas, Minutes, Sign-In Sheets, Flyers
3	Post Draft of Parental Involvement Plan	Title One Liasion	September 2015	Title 1 Parental Involvement Plan
4	Open House/Public Meeting	Principal	September 2015	Agendas, Sign-In Sheets, Flyers
5	Parent Link Notification	Principal	September 2015	Summary Report from Parent Link

Flexible Parent Meetings

<u>Margate Elementary School</u> will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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Building Capacity

<u>Margate Elementary School</u> will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Correlat	imeline	Evidence o

	Evenings on the Florida	Leaders,	presentation of	throughout	In Sheets,
	State Standards	Curriculum	effective instructional	the year	Feedback
		Coaches	strategies for parents,		Forms
			student achievement		
			will be increased.		
2	Distribution of	Principal,	Training will be	Annually in	Agenda, Sign-
	educational resources at	Curriculum	provided for	September	In Sheets,
	Open Houses/New	Coaches	parents that	2015	Feedback
	School Year Celebration		consists of		Forms
			academic		
			strategies that		
			parents can use at		
			home to help		
			students meet with		
			academic success.		
3	Student/Parent	Principal, Title	Parents awareness	September	Agendas,
	expectations and	One Liaison;	will be enhanced	2015	Sign-In
	explanation of programs	Curriculum	and student		Sheets,
	at Annual Title One Open	Coaches	achievement will		Feedback
	House		increase.		Forms
4	Ways to Involve Parents	Principal,	Ways to involve	Monthly	Agendas,
	and To Enhance the	Curriculum	parents as parents	basis	Sign-In
	Home-School-Community	Coaches, PTA	and active		Sheets,
	Relationships	President	community		Flyers,
			members in the		Handouts
			classroom.		Resources
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Staff Training

Margate Elementary School will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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			success through the utilization of instructional strategies		Reports
2	Focusing on the Standards	PLC Facilitators, Curriculum Coaches	Students will meet with academic success on the Florida State Standards	September 2015	Agendas, PLC Minute Work Samples
3	Strategies for Helping Parents Support Their Child's Needs	Team Leaders, Curriculum Coaches	Students will meet with academic success as a result of their parents development as academic partners.	September 2015	Agendas, Minutes, Work Samples

Other Activities

<u>Margate Elementary School</u> will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Family University Evenings on all content areas, Parent Resource Mobile Center to support resource selection for parents.

Communication

<u>Margate Elementary School</u> will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- ➤ Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- \triangleright If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Accessibility

<u>Margate Elementary School</u> will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Parent Trainings with translators, Parent Link in a variety of languages, Translated Newsletter, Website, Flyers, Marquee, and Parent Meetings

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on ____04/29/2015)___ and will be in effect during the 2015-2016 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2015.

Signature of Principal

Date

Sac Chairperson

Date