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| Day: Date: | | | Title: | | Level: |
| 1. Rereading Familiar Text   (Whisper Reading with Prompting, Demonstrating, or Reinforcing) | | | 4. Reading the Text  (Whisper Reading with Prompting, Demonstrating, or Reinforcing) | | 6. Teaching Points After Reading (Based on Observation) |
| Anecdotal | | | Anecdotal | |  |
| 1. Sight Word Review LAFS\_\_\_\_\_   (Dictate 3 words) (Optional after Level K) | | | 5. Discussion Prompt LAFS\_\_\_\_\_  (Refer to Literacy Continuum: Guided Reading) | |
|  |  |  | Choose only ONE: Thinking Within, Beyond, or About   * Thinking Within the Text * Searching For and Using Information * Monitoring and Self-Correcting * Solving Words * Reading Words * Vocabulary * Maintaining Fluency * Adjusting * Summarizing   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Thinking Beyond the Text * Predicting * Making Connections * Synthesizing * Inferring   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Thinking About the Text * Analyzing * Critiquing   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7. Teach One Sight Word  (Use all 4 steps in order) (Optional after Level K) |
| 1. Introduction of Text LAFS\_\_\_\_\_ | | | Word: |
| Gist Statement |  | | 8. Word Work/Vocabulary LAFS\_\_\_\_\_  (Refer to Literacy Continuum: Guided Reading) |
| Vocabulary/  Sight Word |  | |  |
| Concepts |  | |
| Cross Checking | Prompt: | | 9. Writing About Reading  (Refer to Literacy Continuum: Writing About Reading)  Done only on the last day of the text. |
|  |
| Purpose for Reading |  | |

Writing About Reading: Level A: 3-5 words; Level B: 5-7 words; Level C: 7-10 words; Level D-E: 2 sentences; Level E-F: 3 sentences; Level G-I: 4-5 sentences

Notes: